I. Welcome
   a. Note Start Time:
      Meeting called to order at 3:25pm.
   b. Introductions
      Andrea Ayala, Susana Reyna and Mai Moua.
   c. Public Comments
      No public comments at this time.

II. Approval of minutes of the previous ELAC meeting
    Minutes from the previous meeting (Q2) were approved by staff member Mai Moua and seconded by Susana Reyna.

III. LCAP Updates
     Ms. Ayala reviewed the LCAP goals, discussed the development of those goals and metrics.

IV. Title I Updates
    Ms. Ayala discussed the goal of Title I program and how the school has so far allocated funds towards EL and FY. She also talked about the importance of parent involvement and feedback.

V. SARC Report (School Accountability Report Card)
    Ms. Ayala explained that the SARC is a report card that provides a variety of data about a school's student achievement, environment, resources and demographics. She also stated when the report will be made available to the public and where it can be found.

VI. Importance of School Attendance & Teacher-Parent Communication
    Ms. Ayala stated the importance of students maintaining consistent communication with their teachers and the importance of attendance.

VII. Required Written Notifications for EL Parents/Guardians
     Ms. Ayala states that EL parents/guardians have the right to be notified ahead of time of their child’s upcoming ELPAC test date through the form on a Parent Letter.
VIII. Discuss the school site’s services to EL students
   a. How students are identified
      Ms. Ayala explained what an English Language learner is and how students are identified through the Home Language Survey their parent/guardian filled out when they first enrolled in a California school.
   b. ELPAC testing and LEP/FEP status
      Ms. Ayala explained what the ELPAC is and who is required to take the test.
   c. Reclassification procedure
      She explained the criteria that must be met in order for a student to reclassify. She explained that students can reclassify by getting an overall score of a 4 on the ELPAC test, must receive a 207 or higher score on their NWEA Reading score and must have completed at least 5 English credits with an overall grade of 70% or higher.
   d. EL Resources
      Ms. Ayala explained the various resources that are available specifically for EL students. She explained that these resources have been provided to students in efforts to help them reach the goal of reclassification.
   e. No comments or questions at the moment.

IX. NWEA Progress
    Ms. Ayala provided a snapshot of Sunnyside, Manchester, Clovis and Mendota’s current NWEA Reading and Math score progress. She pointed out that at least 54.9% of students in Mendota have shown growth since their last Reading test.

X. Important Upcoming Events
    State testing (CAASPP tests) will begin in March. Crescent View West’s focus week for the CAASPP will be the week of March 27th through March 31st. Graduation ceremony for class of 2023 will be held in June.

XI. Feedback Survey

XII. Thank everyone for their attendance

XIII. Adjournment:
   a. Meeting adjourned at 3:36pm