

Join Zoom Meeting

https://zoom.us/j/92707141123?pwd=WklDYUdjZDlNZGpKZXNscnhldXJ3dz09

Meeting ID: 927 0714 1123

Passcode: BQaw0m

| Date: | Thursday, February 17, 2022 at 3:00 PM | |
|--------------|---|--|
| Speaker: | Agenda | Links Agenda in Spanish |
| Ms. Cisneros | Welcome, introductions | Sign - In |
| Admin | LCAP Updates • Supplement to the Annual 2021-2022 LCAP • Educational partner input • How we've used the additional funds thus far • Effects thus far • Mid-year Results | School completed the Supplement to the Annual 2021-2022 LCAP indicating how the additional 15% funding will be allocated. |
| | Title I Updates Targeted Assistance School (TAS) Thanks for your feedback on Family and Parent Engagement Policy as well as our School-Parent Compact | School admin met with community partners (staff, parents & students) to inform them of these additional funds and elicited input |
| | SARC Report • Now posted on the school website! | Input, extra tutoring, Saturday school, Incentives, additional programs, With the additional funds school will/has |



| ELAC Zoom Meeting, Crescent View West, February 17, 2022 at 3:00 PM | | |
|---|--|--|
| | Hired additional staff-tutors, teachers etc | |
| | Increased instructional & intervention programs, | |
| | Current positions open include Tutor & teachers | |
| | Nutrition program, snacks | |
| | LCAP funds support Professional development | |
| | Support all our programs | |
| | Teacher training | |
| | Social Emotional/Trauma support to address student needs | |
| | Annual LCAP Survey open for student, parents, & staff | |
| | Input/consultation on allocating funds | |
| | Data indicate are students are making progress, but still have some way to go (Share mid year results) | |
| | NWEA scores increased | |
| | Credits earned increased | |
| | Attendance has increased/maintained | |
| | Title I Updates - Luna | |



| | | This is the first year we are taking Title I, Part A funds. We are a Targeted Assistance School (TAS) this year. We will be granted additional funding to focus on providing additional academic support for a targeted group of students. The additional funds will be used to focus on a targeted group of students the school has identified as the most academically at-risk. Thank you so much to those who participated and provided feedback for our Family and Parent Engagement Policy as well as our School-Parent Compact . Both of those documents are being finalized and will be presented to the board for approval this quarter. Students and parents have been notified of their participation in our Title I program this year and will now begin receiving services. |
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| Ms. Cisneros | CAASPP testing begins March 28 11th grade students will be tested in English and | |



| | Mathematics. There are 4 tests in total. | |
|--------------|---|-----------------------------------|
| | ELPAC testing began February 1st | |
| | EL Students will be tested in 4 domains: Writing, Reading, Speaking, and Listening. | |
| | PFT | |
| Mr. Aguilar | Annual LCAP Surveys | https://learn4.life/parentsur |
| | Share your thoughts and ideas about our personalized learning program. | <u>vey</u> |
| | | https://learn4.life/studentsurvey |
| | | <u>ivey</u> |
| | | |
| | | <u>Survey Flyer</u> |
| Ms. Cisneros | Questions | |
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